Offline Learning Activities

**Reading/Language Arts**

**Write What You Notice**
*Materials:* pen/pencil, paper

**How do I help my child do this?**
- ✓ Have your child think about what they see and hear; how they feel; what they notice
- ✓ Have them describe their experience in writing

**Write a Letter**
*Materials:* pen/pencil, paper, envelope

**How do I help my child do this?**
- ✓ Help your child practice how to write a formal letter to a friend, relative, or teacher, or consider a thank you letter to a health care professional
- ✓ Help your child address an envelope, attach a stamp, and put it in the mail

**Family Book Club**
*Materials:* a novel

**How do I help my child do this?**
- ✓ Read the same book that your child is reading (does not have to be at the same time)
- ✓ Have discussions about the book once a day; make predictions about what will happen; talk about something that surprised you

**Alphabetize Household Items**
*Materials:* suggestions: spices, books

**How do I help my child do this?**
- ✓ Have your child alphabetize the spices in your cabinet or the books on your shelf

Adapted from *We Are Teachers*
Math

Measure Around the House

**Materials:** measuring tape, ruler, measuring cups/spoons, pen/pencil, paper

**How do I help my child do this?**

- Identify the perimeter and/or area of your home
- Measure while baking; determine how many teaspoons fit in a tablespoon, or cups in a gallon

Counting Stairs

**Materials:** stairs (if you have them)

**How do I help my child do this?**

- Count the stairs by 1s going up
- Count the stairs by 2s going down
- Count the stairs by 3s going up again
- Count the stairs by 4s going down again

Graph Numbers of Objects

**Materials:** pen/pencil, paper, graph paper (if available)

**How do I help my child do this?**

- Count the number of birds, cars, etc. you can see from the window
- Track the types/colors of birds, cars, etc.
- Make a graph to show how many of each type of object you saw in the time period you observed

Determining Time

**Materials:** clock (digital or analog)

**How do I help my child do this?**

- Set a clock 3 hours ahead
- Anytime someone asks the time, have your child do subtraction to determine the time

Adapted from We Are Teachers
Social Studies

Map Your Travels

Materials: map of the U.S. or world

How do I help my child do this?
✓ Color in all of the states or countries you have visited
✓ Use a different color to fill in the states or countries you want to visit
✓ If you have a computer, look up information about the state or country that you want to visit

Our Family History

Materials: pen/pencil, paper, audio recorder (optional)

How do I help my child do this?
✓ Have your child identify questions to ask and then interview you or another family member
✓ Language Arts extension: write the family history down and make it into a book

Map My Neighborhood

Materials: pen/pencil, paper, markers, ruler (optional)

How do I help my child do this?
✓ Have your child draw a map of your neighborhood, including roads and landmarks
✓ Include a map legend
✓ Math extension: make a map key to measure distances between locations

Fly Your Flag

Materials: pen/pencil, paper, markers, tape, other craft materials

How do I help my child do this?
✓ Talk about symbols that can be used to represent a person or ideas
✓ Have your child create a flag that tells “all about me”
Science

How Long Does It Take to Freeze?

**Materials**: small containers (e.g., paper cups), liquids (e.g., water, vinegar, oil), freezer

**How do I help my child do this?**
- Make predictions about how long it will take for each liquid to freeze
- Test it out and freeze the liquids
- See if your predictions were correct

Paper Airplane Races

**Materials**: Paper

**How do I help my child do this?**
- Fold 3 different types of paper airplanes
- See which one flies the farthest
- Try to determine what makes on paper airplane fly farther than the others

What’s the Difference in Volume?

**Materials**: water, 10 waterproof containers of different sizes

**How do I help my child do this?**
- Pour water into a medium-sized container
- Pour that water into the other containers and see if the containers can hold that much water or more water
- Sort the containers in order from largest volume to smallest volume

Adapted from *We Are Teachers*
World Language

Learn a New Language

Materials: telephone, someone who speaks a different language

How do I help my child do this?

✓ Have your child call a friend or relative who speaks a different language than you do
✓ Have your child ask that person to teach 10 common words in that person’s language
✓ Practice those 10 new words with your child

Adapted from We Are Teachers