A School-Family Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students work towards mastering grade-level standards.

**Effective Compacts:**

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer and participate in the school program.

**Jointly Developed**

The parents, students and staff of Devereux Ackerman Academy worked together and shared ideas to develop the school-parent compact. Teachers met with their content teams to design practical strategies for parents to use at home. Parents were given an opportunity to provide feedback concerning what they need to help their children at home. Students completed comment cards to add their ideas. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and student's needs.

Parents are welcome to provide feedback on the compact at any time during the school year by contacting the school parent facilitator. All feedback will be collected and reviewed monthly during treatment team meetings.

Parents are welcome to contribute comments at any time.

If you would like to participate in any of our school events please contact:

**Crista Ryan**
AckermanAcademy@devereux.org
770-738-2680

**Activities to Build Partnerships**

Devereux Ackerman Academy offers ongoing parent workshops, parent decision making opportunities, parent engagement, volunteer opportunities and programs to provide parents and students with access to our staff.

- State of the School Information Meeting
- School Improvement Plan
- School Compact and Parent Policy Review Meeting
- Parent Resource Center— (During school hours)
- Reading: Parent/Student Collaborative Partnership
- STE(A)M Activities involving the community

**Communication about Students’ Learning**

Devereux Ackerman Academy is committed to maintaining frequent two-way communication with families about each child's learning progress. Some of the ways you can expect us to reach you are:

- Good News Phone Calls
- Updates on the school's website
- Parent-Teacher Conferences (October 15, 2019 & March 5, 2020)
- Flyers, letters and written information regarding up-coming school events
- Weekly Student Progress Team Meetings

**Family Engagement**

There are many opportunities at our school for parents to volunteer and play a role in their child's education.
As Devereux Ackerman Academy students, we will...

- Work to improve our reading Lexile levels and math competency by participating in afterschool tutoring.
- Utilize technology and enrichment software to improve fluency, comprehension and vocabulary.
- Request help from teachers/tutors, if we are struggling with instructional delivery.
- Familiarize ourselves with required standards and levels of mastery.

When teachers, students, and families work together, we can achieve our goals.

My Goals

Name: ______________________

My own personal goal for READING is: ______________________

My teacher can help me reach my goal by:

My family can help me reach my goal by: ______________________